



ANTELOPE VALLEY COLLEGE
FACULTY PROFESSIONAL DEVELOPMENT COMMITTEE
AGENDA
March 11, 2015
2:00 p.m. – 3:30 p.m.
L-201

To conform to the open meeting act, the public may attend open sessions

1. CALL TO ORDER AND ROLL CALL
2. OPENING COMMENTS FROM THE CHAIR
3. OPEN COMMENTS FROM THE PUBLIC
4. APPROVAL OF MINUTES
 - a. February 25, 2015 Faculty Professional Development Committee Meeting (attachment)
5. ACTION ITEMS
 - a. Sabbaticals (to be distributed)
6. DISCUSSION ITEMS
 - a. Proposal Procedure – Dr. Irit Gat, Greg Krynen (attachment)
 - b. FPD Budget
 - c. Spring 2015 Opening Day Survey (attachment)
7. ADJOURNMENT

2014-2015 FACULTY PROFESSIONAL DEVELOPMENT MEETINGS	
September 24, 2014 – A-141	March 11, 2015 – L-201
October 8, 2014 – L-201	March 25, 2015 – L-201
October 22, 2014 – L-201	April 8, 2015 - Spring Break
November 12, 2014 – L-201	April 22, 2015 – L-201
November 19, 2014 – BE-242	May 13, 2015 – L-201
February 11, 2015 – L-201	May 27, 2015 (if needed) – L-201
February 25, 2015 – L-201	

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Antelope Valley College prohibits discrimination and harassment based on sex, gender, race, color, religion, national origin or ancestry, age, disability, marital status, sexual orientation, cancer-related medical condition, or genetic predisposition. Upon request, we will consider reasonable accommodation to permit individuals with protected disabilities to (1) complete the employment or admission process, (b) perform essential job functions, (c) enjoy benefits and privileges of similarly-situated individuals without disabilities, and (d) participate in instruction, programs, services, activities, or events.



ANTELOPE VALLEY COLLEGE
FACULTY PROFESSIONAL DEVELOPMENT COMMITTEE
MINUTES
March 11, 2015
2:00 p.m. – 3:30 p.m.
L-201

To conform to the open meeting act, the public may attend open sessions

1. CALL TO ORDER AND ROLL CALL

The Faculty Professional Development Committee meeting of March 11, 2015, was called to order at 2:09 p.m. by Dr. Irit Gat, Chair.

2. OPENING COMMENTS FROM THE CHAIR

- Dr. Gat reported we are continuing to move toward a 48 hour FPD commitment. Union negotiations will continue Friday. Dr. Bohler asked about the president's preference for a 24 hour requirement, a discussion that had not been previously brought to the committee. The president's argument is that a move to 24 hours would allow more time in the classroom. Dr. Bohler asked questions regarding the benefit of the reduced hours to students. Dr. Gat reminded the committee that even after a reduced requirement was agreed upon in the new contract, the Board could still disagree. In that case, the requirement would revert back to the 60 hours required under the previous contract.
- Dr. Gat reported mixed results from the Spring Opening Day survey. After discussion of these results with Paul Butler, CEO of Newleaf, he graciously offered to present a future workshop free of charge. Dr. Gat will put discussion of this on the next agenda as a possibility for fall. There are several topics from which to choose. Dr. Gat will forward Mr. Butler's email to the committee.

3. OPEN COMMENTS FROM THE PUBLIC

Ms. Trimble stated that faculty had been sent an email from Gary Roggenstein, regarding AVC Action Equity. Faculty in certain areas will be asked to assess student work in Weeks 5, 6, and 7 in order to identify students who would benefit by academic intervention. Identified students will be sent an email within 48 hours, asking them to meet with a team in order to identify services that could support their academic success. This is made possible through the Student Success Initiative and there is a possibility of stepped up resources in several areas. Dr. Bohler asked what had happened to Early Alert. Ms. Trimble stated that Early Alert would be looked at and revamped as part of these stepped up resources. Ms. Trimble asked that committee members let faculty know about the program in order to provide as many possible opportunities for students.

4. APPROVAL OF MINUTES

- a. February 25, 2015 Faculty Professional Development Committee Meeting (attachment)
*A motion was made and seconded to approve minutes from the February 25, 2015 Faculty Professional Development Committee meeting.
Motion carried with corrections.*

5. ACTION ITEMS

a. Sabbaticals (to be distributed)

Copies of revised proposals from both candidates were distributed to the committee. Revisions reflected the recommended changes. Dr. Gat asked that the committee rank the proposals. Ranking was established. The committee asked that when Dr. Gat communicates ranking to the president, it be stated that both proposals are of equal value that the vote was extremely close.

Dr. Wiewall suggested that for the future we discuss requiring a Sabbatical end product report of some kind. Since this may involve contractual issues, Dr. Gat and Dr. Bohler will research this possibility.

6. DISCUSSION ITEMS

a. Proposal Procedure – Dr. Irit Gat, Greg Krynen (attachment)

Mr. Krynen will email committee members a Google spread sheet to be used in ranking FPD proposals for the 2015-2016 academic year. Members will assign scores according to the FPD Proposal Ranking Process rubric. The committee will look at mean scores and decide which presentations to schedule. The spread sheet will include title and description of proposed events and requests for funding. Presenter's names will be kept anonymous. Tracking sheets with attendance from this year's workshops to date were provided for the committee. April 22, 2015 is the review deadline. Ms. Masters provided attendance tracking date for this year's presentations to date. Ms. Lott suggested we try to identify how days of the week seem to affect attendance and also what "dead zones" may occur when scheduling around holidays. Mr. Krynen stated that since many variables affect attendance, it would be difficult to actually determine causes of non-attendance. Mr. Krynen also stated that since major changes may be coming to ITS, he will be scheduling training as needs arise. Dr. Gat reminded the committee that ITS has an "umbrella" in which training could dictate flexible scheduling.

b. FPD Budget

Dr. Gat stated that there are many frustrating issues regarding funding and suggested that another year may be needed to decide how the FPD funding process should proceed. Discussion needs to center around how we can allocate money to benefit the most. Mark Hoffer and John Vento were taking part in a conference call later that day to investigate bringing a high profile sports figure to the college and will explore what kind of budget might be needed for this purpose. Ms. Lott suggested the committee contact Dr. Jill Zimmerman as to the use of student equity money for funding speakers. She also asked who decides budgets priorities; is it the college president or the committee? Mr. Halliday stated he had met with the president regarding use of college transportation for FPD events. Dr. Maria Clinton stated that in the past, the FPD had a budget which had been removed during the Recession, and the plan was to restore budget in better financial times. Dr. Gat asked Dr. Clinton her suggestions as to the approach we needed to follow. Dr. Clinton responded that budget previously came through Academic Senate and then through Academic Affairs. Dr. Lott suggested that faculty leaders, such as Dr. Gat, and Dr. Lowry, have a face to face meeting with the president to discuss issues of budget. She stated that while the committee understands there is an issue of integrity with regard to how public money is spent, she felt a need to have past practices communicated and greater appreciation shown to faculty. Dr. Brynin questioned the president's priorities and vision and stated it would be useful to hear the president's philosophy. Dr. Gat suggested inviting the president to a future meeting in order to hear his perspective. Ms. Lott preferred the committee attend a president's coffee meeting. Dr. Gat suggested an n FPD meeting was a better forum for suggestion and Mr. Halliday stated the president had volunteered to attend a meeting. Dr. Gat agreed to issue an invitation for the future. Mr. Mettler reminded the

committee that being oppositional and hostile would not be productive; that we need to hear the president and establish a dialog. Dr. Wiewall suggested we develop questions we want answered and look at proportionate budget. Dr. Gat recommended we start with what we have before asking for more. Dr. Clinton brought up the issue of using campus transportation to the Air Museum event and stated they had originally been told there would be no charge for this. After further research, there seemed to be no clear answer. Dr. Gat stated that Terry Schultz had reported there had never been charges for using the bus in the past and that he contacted the president to relay this history. Dr. Gat stated that she recommend the committee give remaining budget for the year to fund transportation to the Air Museum trip. The committee overwhelming supported this recommendation. Dr. Gat suggested holding any further discussion of budget until such time as we meet with the president.

c. Spring 2015 Opening Day Survey (attachment)

Comments on the keynote speaker suggested the theater was not the best arena for this type of presentation. Dr. Gat suggested we look at a more global perspective for Spring Opening Day 2016. Dr. Wiewall suggested a presentation from a UCLA anthropologist related on the global perspective of race and Ms. Jarrett-Bowles seconded the idea for presentations related to cultural and biological similarities and differences. Ms. Lott suggested the committee consider faculty “gems” on campus. Dr. Gat suggested we focus on local campus experts in the coming year, highlighting for the community the many excellent resources we have on our own campus.

Dr. Gat stated she will invite the president to the next FPD meeting and reminded the committee to begin previewing FPD proposals.

7. ADJOURNMENT

The Faculty Professional Development Committee meeting of March 11, 2015 was adjourned at 3:25 p.m. by Dr. Irit Gat, Chair.

MEMBERS PRESENT			
Dr. Irit Gat	Jack Halliday	Jackie Lott	LaDonna Trimble
Dr. Liette Bohler	Mark Hoffer	Ty Mettler	Dr. Darcy Wiewall
Rona Brynin	Darcel Jarret-Bowles	Melanie Parker	
Dr. Magdalena Capriou	Greg Krynen	Susan Snyder	
MEMBERS ABSENT			
Yesenia Cota	Dr. Tom O’Neil		
GUESTS			
Dr. Maria Clinton			

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Approved: March 25, 2015 Faculty Professional Development Committee Meeting

FPD Proposal Ranking Process

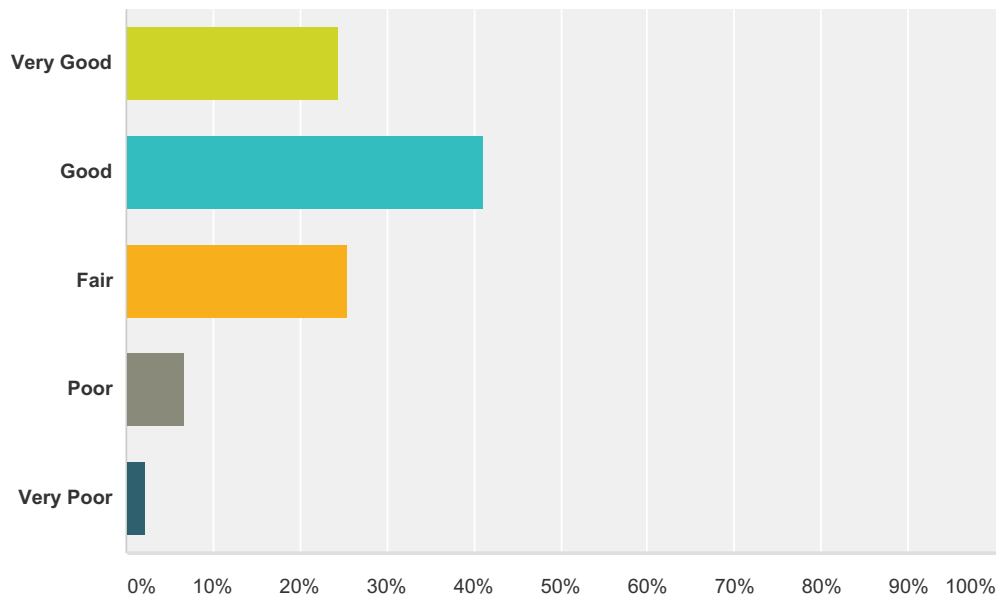
Check all that apply:

<input type="checkbox"/>	Improves student learning and retention through focusing on instructional strategies, techniques, and support services
<input type="checkbox"/>	Encourages development of teaching and assessment methods with new educational technologies
<input type="checkbox"/>	Enhances lifelong learning skills by examining culturally diverse perspectives in the arts, sciences, and humanities
<input type="checkbox"/>	Supports the AVC mission and ILOs, which includes solving problems using oral and written communication, critical thinking, listening skills, and teamwork
<input type="checkbox"/>	Has a workshop/hands on/interactive component
<input type="checkbox"/>	Promotes faculty interaction, collegiality, and professional growth often through interdisciplinary collaboration.

_____ Total

Q1 Please rate the General Session (8:00 am – 11 am):

Answered: 90 Skipped: 5



Answer Choices	Responses
Very Good	24.44% 22
Good	41.11% 37
Fair	25.56% 23
Poor	6.67% 6
Very Poor	2.22% 2
Total	90

**Q2 Comments on the General Session-
Please provide specific feedback on
Shannon Larremore, the Keynote Speaker:**

Answered: 76 Skipped: 19

#	Responses	Date
1	The speaker was just okay. While I like the ideas presented, it was actually a very simple concept and didn't require that we pay someone to come speak to us about it.	2/23/2015 3:30 PM
2	poor presentation	2/23/2015 9:57 AM
3	I thought the speech was great and some of activities were interesting. I have no feedback to give.	2/22/2015 11:29 PM
4	I did not find the session to be that effective and a lot of time was wasted trying to have an interactive session instead of more informative session.	2/20/2015 6:31 PM
5	the presentation was done well and material was useful especially for the short time available for the presentation.	2/20/2015 7:08 AM
6	I wish her session would have gone longer--especially since we had time to fill. I would like to have a copy of the PowerPoint that she showed.	2/19/2015 10:15 PM
7	Could not hear the questions from the audience	2/18/2015 4:06 PM
8	She was OK. I really hope that her fee was rather small. She didn't meet the allotted time. Also, she really should have disseminated much more information. Lastly, couldn't one of our own faculty cover this kind of information?	2/18/2015 11:08 AM
9	Great	2/18/2015 10:56 AM
10	Very disappointed in this presentation. We could not hear the comments/questions from the crowd. Also, the subject of EQ is quite pertinent, yet this presenter was unable to concretely explain EQ, the importance of, and how to relate this to our interactions with students, no how to possibly assist students/others in improving their EQ. Kids gelling on a basketball team does not explain how to achieve this in the classroom.	2/17/2015 6:27 PM
11	I expected more didactic on the subject so I could learn more about how to be more emotionally intelligent.	2/17/2015 6:09 PM
12	On Shannon Larremore you could have spent your money on trained otters and I'd have gotten more out of it.	2/17/2015 4:19 PM
13	I liked that she got input from the audience and made it more interactive.	2/17/2015 2:59 PM
14	Very Informative	2/17/2015 2:17 PM
15	.	2/17/2015 1:39 PM
16	I really got good ideas out of the interaction of the speaker and the professors. It was great to speak to professors I had not known before. I felt very good afterwards.	2/17/2015 1:38 PM
17	Boring	2/17/2015 1:26 PM
18	I would like her back to talk more in depth about this important topic.	2/17/2015 12:52 PM
19	Not useful to me	2/17/2015 11:43 AM
20	Overall very informative on current and future events of AVC. Speaker was quite interesting and gave good insights on emotional intelligence.	2/12/2015 6:42 PM
21	Very interesting info about the emotional intelligence.	2/11/2015 9:43 PM
22	I was very disappointed in the keynote speaker. Compared to the keynote in the fall Shannon appeared to be someone who just stopped by the PAT and was asked to speak. Content was almost nonexistent and her public speaking skills were terrible. Comm 101 is the very first thing she needs to do. I can't count the number of times she said "you know" and "kinda" and it just went on and on. I wonder if the individuals who selected this speaker actually went to hear a demonstration. Reading a bio is one thing. Hearing is believing. I did get the hours of credit, but that is not the main reason I went. I wanted motivation! We have many talented faculty on this campus. Maybe we get a few to share with us next time.	2/11/2015 5:23 PM

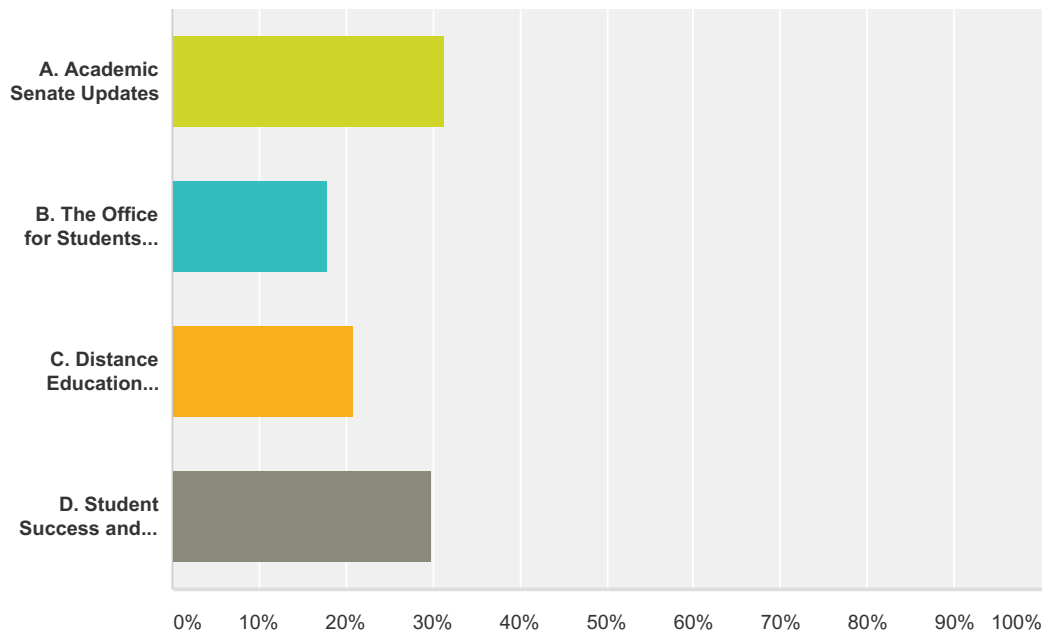
23	Expected more of a presentation. She's the expert and instead had too many break out discussions, failed to repeat questions from audience, and said 'you know' too often, which was distracting.	2/11/2015 4:26 PM
24	She was excellent and it was useful to have someone deliver valuable info about communication and awareness.	2/10/2015 3:28 PM
25	Very poor presentation by Keynote Speaker.	2/10/2015 2:02 PM
26	I liked that it was short.	2/10/2015 2:01 PM
27	In short time it is a good discussion and interaction.	2/10/2015 9:58 AM
28	Very informative addressed emotional intelligence from use as a concept to practical application in classroom	2/10/2015 9:33 AM
29	The presidents glorification of the military was offensive. Given how much education has suffered because of money going to endless war instead of education you would think he would be more sensitive.	2/10/2015 8:16 AM
30	I thought this session was a total waste of time. It wasn't interesting at all.	2/10/2015 7:37 AM
31	The Keynote's talk was too basic. It should have included more on using and improving EQ. Thanks for trying.	2/9/2015 10:17 PM
32	Very poor speaker. Constantly said "You know" "You know" which is most unprofessional and irritating. Said nothing that was not already obvious to any intelligent, socialized person	2/9/2015 9:40 PM
33	I would have liked to hear more about her lecture, rather than have thought sessions about what was discussed. I could not hear the questions asked, nor did she repeat the question. She only answered the question.	2/9/2015 7:38 PM
34	Was not impressed...I was expecting a lot more content.	2/9/2015 7:20 PM
35	You know.....I was not impressed with Shannon. The venue was wrong for "sharing" activities, she didn't seem comfortable with us, and she used You Know waaaaay too much. It was totally distracting. No jokes, too much family stories. It wasn't good for me.	2/9/2015 4:56 PM
36	Would have appreciated more concrete and specific help with fostering EQ.	2/9/2015 3:25 PM
37	I felt it could have been related to more relevant topics. I like the idea of leadership just feel no tools were given to change the emotional intelligence	2/9/2015 3:02 PM
38	Shannon was OK. seemed less than the 90 minute time slot. she said "you know" a lot, quite a bit of personal info on her family and not a lot of good info. on the positive, having us interact with our peers was nice. but for such a short workshop i think more info from her part would have been great, how we could use the info in our classes.	2/9/2015 2:45 PM
39	Not a great presentation. It was not worth the money we paid her.	2/9/2015 2:03 PM
40	I could not hear the other people's comments.	2/9/2015 1:47 PM
41	I was disappointed in the Keynote speaker. I found the presentation to be very shallow. I didn't learn anything at all. The only positive I saw from the session was some community building, but so many people in my general area simply chose not to discuss the topics and just sat there while others worked together. It's too bad as emotional literacy is really important.	2/9/2015 1:29 PM
42	Brought value of EQ to the classroom.	2/9/2015 1:21 PM
43	Frankly, I expected more from a professional motivation speaker.	2/9/2015 1:17 PM
44	She was honestly a joke! Can't believe we paid that person...we could have had people who work here give a presentation and do a way better job. She was not knowledgeable, she wasn't prepared and she was a very poor speaker. I was ashamed for her and angry that I wasted my time.	2/9/2015 1:15 PM
45	I loved the speaker...saw lots of lively conversation throughout the room. The topic was something we needed to hear and apparently sparked some good thinking.	2/9/2015 1:15 PM
46	The speaker was not dynamic and was not very engaging.	2/9/2015 1:13 PM
47	I found the session on EQ informative. I am not sure what was spent on the speaker but I think one our own faculty could have done the presentation.	2/9/2015 12:32 PM
48	I did not attend.	2/9/2015 12:12 PM
49	Poor. High potential, but very disappointing. Content was extremely watered down, and lots of time wasted in her presentation. Acoustics were awful and she did little to take control of that.	2/9/2015 11:38 AM

50	I felt she was a dynamic speaker.	2/9/2015 11:38 AM
51	Not very informative	2/9/2015 11:32 AM
52	Ms. Larremore did not give us enough understanding to think about her subject. She asked that we define the issue and then solve it. I became the speaker.	2/9/2015 11:08 AM
53	A bit long on audience participation. Would have like to have heard more from the speaker.	2/9/2015 10:56 AM
54	The info was familiar, and basically reminded me of how I should listen more to others.	2/9/2015 10:39 AM
55	We need more of presentation like Shannon, which will enhance the teaching.	2/9/2015 10:34 AM
56	She offered little insight - we did all the talking I liked the guy with the beer better last fall. He was funny and I payed attention	2/9/2015 10:29 AM
57	Very good!	2/9/2015 10:26 AM
58	I didn't get anything useful out of it. I rate it poor in an otherwise excellent General Session.	2/9/2015 9:46 AM
59	The guess speaker was disappointing. She ended at least a half-hour earlier, so I think there was much more we could have learned, had she used her entire period.	2/9/2015 9:45 AM
60	Her presentation had very good and useful content. The only negative was her very excessive use of the term, "You know." It was quite distracting. Sorry.	2/9/2015 9:44 AM
61	I cannot believe we paid for that.	2/9/2015 9:40 AM
62	Did not attend this portion of the session. Was very disappointed that there was no alternative offered for those of us who were not interested in this topic.	2/9/2015 9:26 AM
63	Good useful info	2/9/2015 9:25 AM
64	Very thought provoking!	2/9/2015 9:24 AM
65	Shannon has a pleasant and personable stage presence, you immediately like her when she starts her presentation. I loved the example she used of her daughter's basketball team and the audience participation was helpful. She is a brave person to come and teach a theater full of educators! There were some things I thought could have been done better though. She said "like" and "so" and "you know" way to often for a professional public speaker. Another thing I wouldn't have expected a professional to do was to read her slides. I'm not referring to her having to see which slide was up, that was a technical problem beyond her control. She didn't seem familiar with the presentation and often read the slides to us then elaborated on them. I didn't feel like we were given a good, solid definition of EQ to start out with. Though I've received EQ training before, I wanted to know what we were discussing. The basketball team example worked for me because I had an general idea of what EQ was. We were given definitions by authors and authorities too late in the presentation, I felt. Also, while the audience participation was a great idea, it seemed to me that it was allowed to be a bit too free-wheeling. I would have like to have had Shannon reign in some of the discussion which didn't seem relevant. I mean, that happens but it just felt like it went on too much. Having EQ training for educators is a great idea because I believe it would help us relate to our students better. In the end, I didn't feel like I'd learned what I wanted to know about EQ.	2/9/2015 9:23 AM
66	Interesting	2/9/2015 9:18 AM
67	My "emotional intelligence" after this speech was very poor.	2/9/2015 9:16 AM
68	Keynote speaker was mediocre The Social Intelligence STEm workshop at the Palmdale Center orientation two years ago had MUCH better speakers (ask Sharon Dalmage about it.	2/9/2015 9:13 AM
69	She was very good	2/9/2015 9:04 AM
70	It seemed like a workshop, which is not what a keynote speaker typically does.	2/9/2015 9:04 AM
71	It was a very nice interactive workshop. It would be nice if someone who can give the microphone to someone who asks questions. It was very difficult to hear from one side of the corner to the other.	2/9/2015 8:59 AM
72	Very nice.	2/9/2015 8:57 AM
73	She did not sound like professional speaker, and I did not find anything new on the topic she was covering. The powerpoint slides looked like they were taken from from pages of google.	2/9/2015 8:55 AM

74	Keynote speaker lacked substance: she was congenial but trivial. Her daughter was upset not to get into Cal Poly? This proves nothing. Another kid's basketball team shows empathy for each other? Well, sure, they are short staffed, so they had to. They would win more games not with more empathy but with more players: that's simple logic. Her PowerPoint including typographical errors and there was no room to discuss or disagree with her implied points. What a vapid bunch of feel-good nonsense.	2/9/2015 8:53 AM
75	I did not feel Shannon Larremore's presentation was appropriately geared to college faculty. It was not supposed to be a workshop experience. She provided very little concrete material.	2/9/2015 8:52 AM
76	Enjoyed the president's speech and the sharing of information about the college's progress. I thought the subject matter of Shannon Larremore's presentation was excellent and the discussion from faculty was very good. Larremore was not the best speaker really -- but the topic was very important.	2/7/2015 10:27 AM

Q3 Session I - Select the session you attended from Noon-1:20 pm:

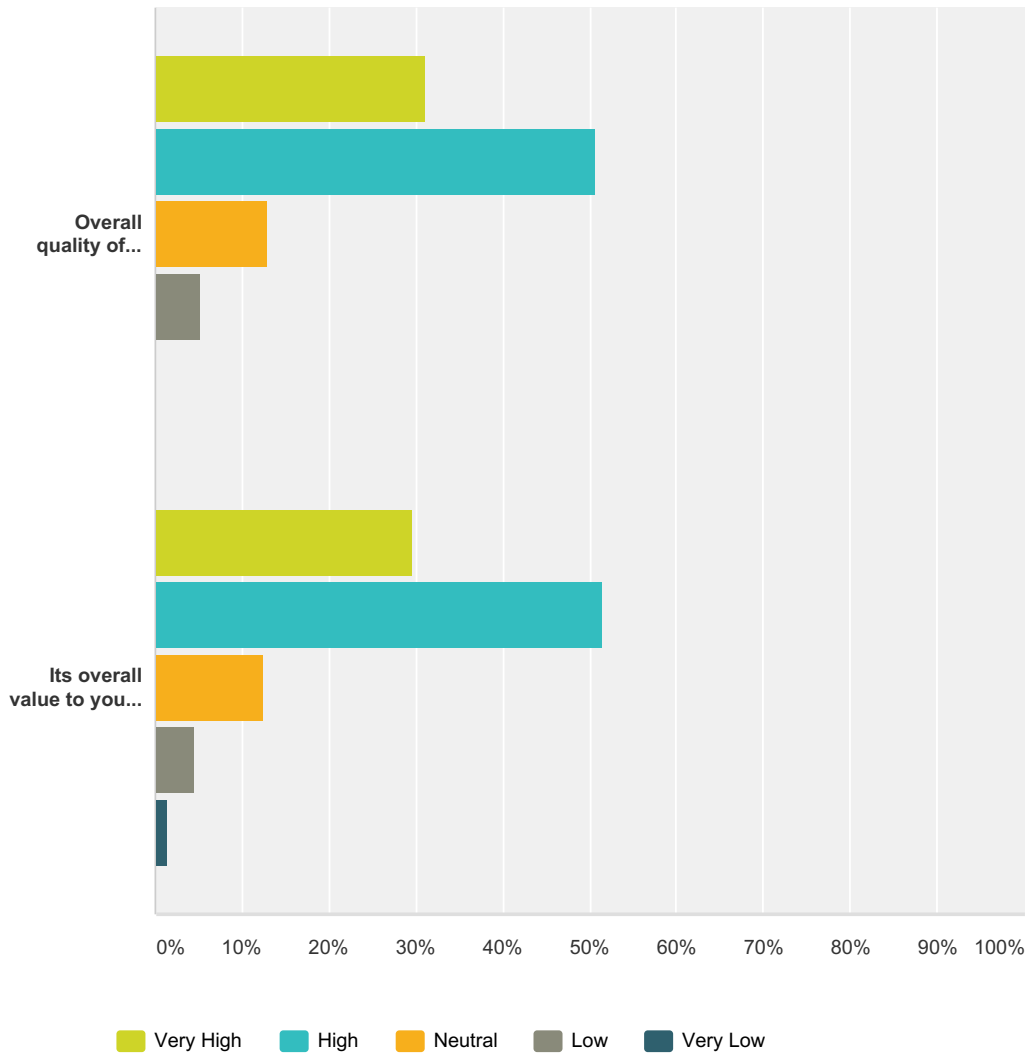
Answered: 67 Skipped: 28



Answer Choices	Responses
A. Academic Senate Updates	31.34% 21
B. The Office for Students with Disabilities-What You Need to Know	17.91% 12
C. Distance Education Updates	20.90% 14
D. Student Success and Support Programs (SSSP)	29.85% 20
Total	67

Q4 Please rate Session I:

Answered: 77 Skipped: 18



	Very High	High	Neutral	Low	Very Low	Total
Overall quality of Session I:	31.17% 24	50.65% 39	12.99% 10	5.19% 4	0.00% 0	77
Its overall value to your professional development:	29.69% 19	51.56% 33	12.50% 8	4.69% 3	1.56% 1	64

Q5 What specific idea or information from the Session I you attended will you apply?

Answered: 58 Skipped: 37

#	Responses	Date
1	None, it was a useless waste of time.	2/23/2015 3:30 PM
2	Being a Office for Students with Disabilities client, I will like to apply all of ideas or information as necessary. I want to be sure students get the service they need.	2/22/2015 11:29 PM
3	The overall performance of students in a community college depends not only on studies but other factors such as family issues, age etc.	2/20/2015 6:31 PM
4	use and availability of the learning center	2/20/2015 7:08 AM
5	I do not know if I will apply any ideas or information, but I have a much better understanding of the chances that are being made to the Academic Senate constitution.	2/19/2015 10:15 PM
6	The new Academic Senate constitution revealed	2/18/2015 4:06 PM
7	I only attended the General Session	2/18/2015 11:08 AM
8	Did not really pertain to me.	2/18/2015 10:56 AM
9	Did not attend	2/17/2015 6:09 PM
10	Online Teaching and ADA requirements	2/17/2015 2:17 PM
11	Making sure to contact OSD with any issue I have dealing with disabled students.	2/17/2015 1:39 PM
12	Na	2/17/2015 1:26 PM
13	N/A	2/17/2015 11:43 AM
14	Gave me a clearer idea of the functions of the Academic Senate and specifically on the changes to the AS Constitution...which looked to be very positive changes.	2/12/2015 6:42 PM
15	Students with disabilities, to understand their needs.	2/11/2015 9:43 PM
16	I already knew most of the information presented. I was glad to get a few tips on Blackboard updates.	2/11/2015 6:22 PM
17	I am a counselor and I am very interested in the student success programs that are being implemented.	2/11/2015 5:23 PM
18	Location of new office space, ways to provide feedback.	2/11/2015 4:26 PM
19	The idea of using their services & early referral..and the increasing programs being offered for student success in the future.	2/10/2015 3:28 PM
20	availability of support services.	2/10/2015 2:02 PM
21	Handling of OSD students	2/10/2015 2:01 PM
22	Concerned regarding my contract and distance learning education application.	2/10/2015 9:58 AM
23	Utilizing the learning centers expertise in supporting student success	2/10/2015 9:33 AM
24	Discontinue the use of colored fonts.	2/10/2015 8:16 AM
25	There was no information provided that was pertinent in this presentation.	2/10/2015 7:37 AM
26	communicating heavily with the OSD when they are proctoring the tests	2/9/2015 9:40 PM
27	Meet with students to discuss their accommodations. In the past, it basically was extended time for testing. That was easily solved. Dr. Lucero brought up some good points on how to handle this matter.	2/9/2015 7:38 PM
28	The process of the academic senate	2/9/2015 7:20 PM
29	Info. re: available resources and referral procedures.	2/9/2015 5:16 PM

30	I will be referring to OSD more often.	2/9/2015 3:25 PM
31	I would like to learn more about the requirements that a student must go through to be successful. Also the resources that we can give to the students.	2/9/2015 3:02 PM
32	Governance	2/9/2015 2:56 PM
33	nothing really new as i teach online, but Nancy did a good job.	2/9/2015 2:45 PM
34	This was very informational. I'm not sure how to specifically apply to my time in the classroom.	2/9/2015 2:03 PM
35	Understand what accommodations are offered by OSD and what students go through to get qualified for those accommodations.	2/9/2015 1:29 PM
36	ADA requirements - using Accessibility with MS Word.	2/9/2015 1:21 PM
37	ways to assist students with their disabilities and their need	2/9/2015 1:21 PM
38	Some sample text of the sections.	2/9/2015 1:17 PM
39	Overall it was O.K.	2/9/2015 1:15 PM
40	I will be more likely to contact OSD with questions when they arise with individual OSD students. I appreciated them clarifying the civil rights issues involved in accommodations.	2/9/2015 1:15 PM
41	Will try to stay more up to date with Academic Senate on blackboard.	2/9/2015 1:13 PM
42	Information about Academic Senate policy can be shared with other faculty members.	2/9/2015 11:38 AM
43	Focus on making sure students have seen a counselor and have an Ed Plan they are following.	2/9/2015 10:56 AM
44	Being more open-minded to how these programs can help various students.	2/9/2015 10:39 AM
45	No specific idea!	2/9/2015 10:26 AM
46	Online difference between correspondence and DE course	2/9/2015 9:55 AM
47	Future online classes need to be designed for accessibility by the disabled.	2/9/2015 9:46 AM
48	Helps me prepare for the senate, on which I serve and to be aware of things still to do and issues that we will face.	2/9/2015 9:45 AM
49	Ways to intercede before students get into trouble.	2/9/2015 9:44 AM
50	Making PPTs and docs accessible to all	2/9/2015 9:25 AM
51	Now the instructors know where to send students at risk.	2/9/2015 9:24 AM
52	Continue to push for student success	2/9/2015 9:18 AM
53	none	2/9/2015 9:16 AM
54	Student success.	2/9/2015 8:59 AM
55	I am pro democracy, now I know who my reps. Are.	2/9/2015 8:57 AM
56	To be honest, I am going to re-do my online materials to be fully ADA compliant. I have known I needed to do this but have been trying to pretend I could put it off. I will also note, one gets content from Nancy Bednar despite her, not because of her; if she tells me one more example from her brief stint in Texas I will scream. Can somebody PLEASE talk to her? Her inability to stay on point is maddening.	2/9/2015 8:53 AM
57	Emotional Intelligence is a new "buzz word" .	2/9/2015 8:52 AM
58	All of it. It was very informative and exciting to see the college implement these ideas. I think it's going to be great for students and help them out tremendously. I'm also VERY impressed with how much our staff cares about our students. Kudos to LaDonna Trimble, Erin Vines, Susan Knapp, and all the others who have worked on this over the years.	2/7/2015 10:27 AM

Q6 Comments on the Session I you attended:

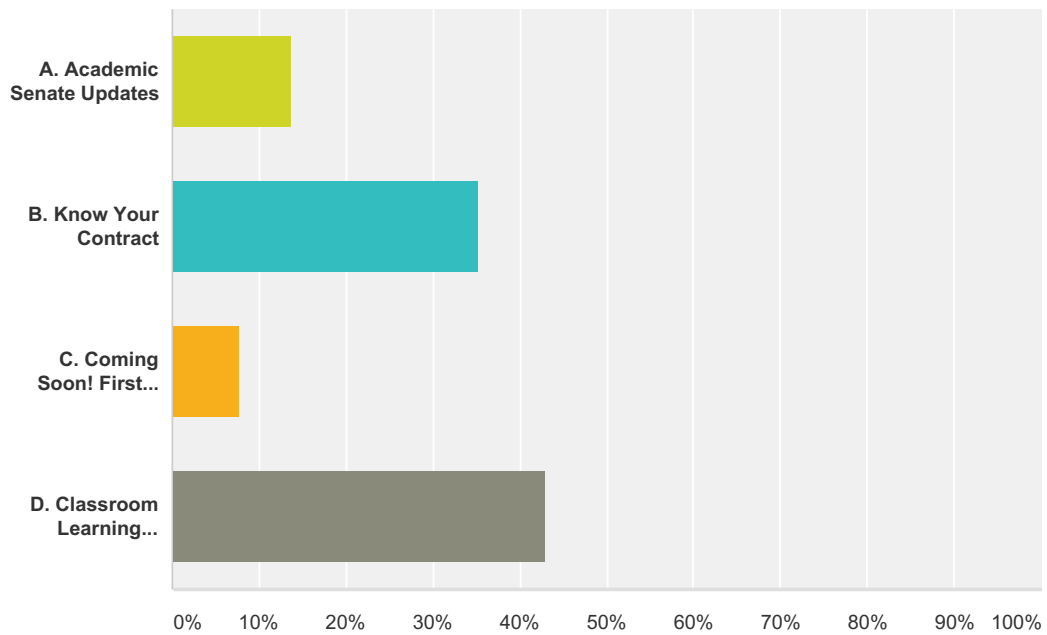
Answered: 44 Skipped: 51

#	Responses	Date
1	Nancy could not answer any of the important and relevant questions asked and instead just gave anecdotes and stories off the topic.	2/23/2015 3:30 PM
2	I feel that this session will benefit not just myself, but also my students if they need service and I can tell them all about the Office for Students with Disabilities if they need any kind of service.	2/22/2015 11:29 PM
3	Effective discussion with no actual results.	2/20/2015 6:31 PM
4	the session was a well done informal well planned presentation	2/20/2015 7:08 AM
5	Very informative..however some of the changes to the constitution could have been discussed in more depth.	2/19/2015 10:15 PM
6	There still seems a disparity of representation between adjuncts and full Faculty based upon a perception of the adjunct's other employment having an affect upon operations.	2/18/2015 4:06 PM
7	I am an adjuncct and it was not realy for us.	2/18/2015 10:56 AM
8	Did not attend	2/17/2015 6:09 PM
9	Very Informative	2/17/2015 2:17 PM
10	Good session	2/17/2015 1:39 PM
11	have a better understanding of the Academic Senate and the help they provide us.	2/17/2015 1:38 PM
12	Presenter needs to listen to questions and responses before responding.	2/17/2015 11:43 AM
13	Value is to know the procedures of the AS.	2/12/2015 6:42 PM
14	The presentation was fairly disorganized. As a result, the presenter did not cover some topics indicated in the synopsis. I hoped to learn more about the current status of the state Online Education initiative, for instance, but we ran out of time.	2/11/2015 6:22 PM
15	LaDonna Trimble did an excellent job. Very informative and the discussion among faculty was productive. Thank you.	2/11/2015 5:23 PM
16	Good overview of Academic Senate and struggles with bylaws.	2/11/2015 4:26 PM
17	Liked the content and the presenters	2/10/2015 3:28 PM
18	Very good and highly informative information.	2/10/2015 9:58 AM
19	The entire presentation was disjointed.	2/10/2015 7:37 AM
20	Well done. Louis and Co. rock.	2/9/2015 9:40 PM
21	Was Ok...I don't particularly care for the attitude of full timers to Adjuncts. To much of a caste system!	2/9/2015 7:20 PM
22	Very good presentation	2/9/2015 5:16 PM
23	Tamara and Luis did a wonderful job presenting all the help they have to provide for our students.	2/9/2015 3:25 PM
24	see above	2/9/2015 2:45 PM
25	Louis and Tamira are awesome and really made it clear that they are there for us too, not just the students. They are available to help us with problem solving with students they have in their program.	2/9/2015 1:29 PM
26	Informative	2/9/2015 1:21 PM
27	It was good, especially all the questions that were answered	2/9/2015 1:21 PM

28	Everyone needs to hear this...some instructors seem to feel accommodations give students unfair advantages rather than seeing it as leveling the playing field. They need to see this as the civil rights issue it actually is.	2/9/2015 1:15 PM
29	Speakers were well prepared.	2/9/2015 11:38 AM
30	I (and some of my students) need to know how to get transcripts of videos and podcasts, which the school, and not the instructor, should supply.	2/9/2015 11:32 AM
31	good information	2/9/2015 10:56 AM
32	Great input from various faculty in the audience related to the info presented.	2/9/2015 10:39 AM
33	Very good!	2/9/2015 10:26 AM
34	I thought this was the best session of the day. Though I knew some of this coming in, I thought Ed and Glenn did a great job of getting us up to date and answering some questions.	2/9/2015 9:45 AM
35	Was unavailable to attend due to prior commitment, but the session topics looked excellent and very useful.	2/9/2015 9:26 AM
36	Very informative	2/9/2015 9:25 AM
37	Informative on what the college is doing to help at risk students.	2/9/2015 9:24 AM
38	Good	2/9/2015 9:18 AM
39	none	2/9/2015 9:16 AM
40	There were some many questions which are not related to the theme of the workshop from the audiences. I wish that we can cut down those interferences so that we can move on with the workshop.	2/9/2015 8:59 AM
41	Be more inclusive of adjuncts.	2/9/2015 8:57 AM
42	Please see above	2/9/2015 8:53 AM
43	I left after the session with Shannon.	2/9/2015 8:52 AM
44	La Donna did a great job all by herself! She really knows her stuff and she handled the comments from faculty very well.	2/7/2015 10:27 AM

Q7 Session II- Select the session you attended from 1:30 pm-3:00 pm:

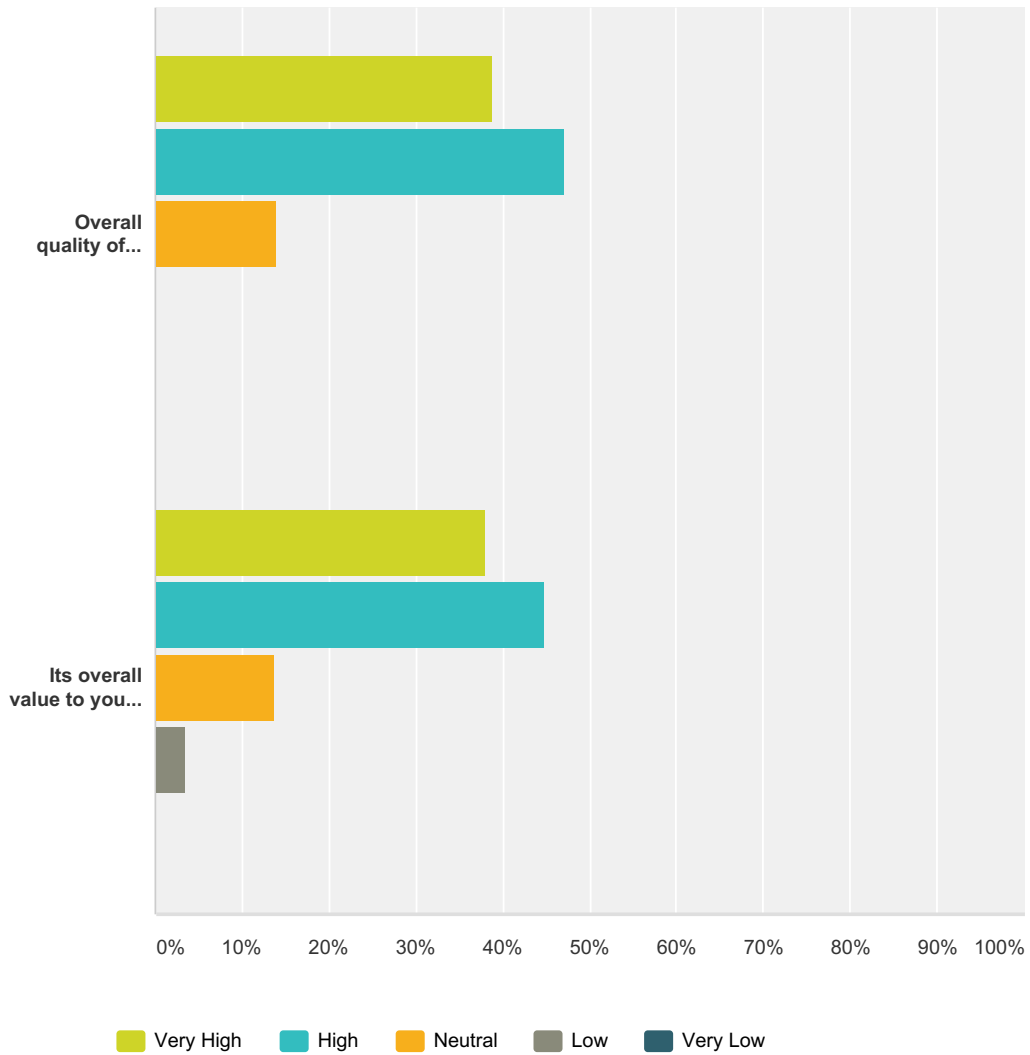
Answered: 65 Skipped: 30



Answer Choices	Responses
A. Academic Senate Updates	13.85% 9
B. Know Your Contract	35.38% 23
C. Coming Soon! First Year Experience at AVC!	7.69% 5
D. Classroom Learning Assistance	43.08% 28
Total	65

Q8 Please rate Session II:

Answered: 72 Skipped: 23



	Very High	High	Neutral	Low	Very Low	Total
Overall quality of Session II:	38.89% 28	47.22% 34	13.89% 10	0.00% 0	0.00% 0	72
Its overall value to your professional development:	37.93% 22	44.83% 26	13.79% 8	3.45% 2	0.00% 0	58

Q9 What specific idea or information from the Session II you attended will you apply?

Answered: 50 Skipped: 45

#	Responses	Date
1	It's important to know and understand as faculty but it doesn't change anything or require application	2/23/2015 3:30 PM
2	I probably will apply the Learning Center Referral, since there's tutoring related the subject I am teaching at Learning Center.	2/22/2015 11:29 PM
3	No new information was provided.	2/20/2015 6:31 PM
4	I have already used some of the learning assessments presented during that session.	2/19/2015 10:15 PM
5	Contract coverage	2/18/2015 4:06 PM
6	I only attended the General Session	2/18/2015 11:08 AM
7	I feel at a loss and intimidated when it comes to the Academic Senate. Any and all information I get will help demystify this entity.	2/17/2015 6:27 PM
8	Did not attend	2/17/2015 6:09 PM
9	Learned a lot about the AVC's organizational structure	2/17/2015 2:17 PM
10	All helpful.	2/17/2015 1:39 PM
11	Types of retirement that may used.	2/17/2015 1:38 PM
12	IT director can be texted!!! Yay!	2/17/2015 11:43 AM
13	Valuable information on AVCFT policies, procedures, and benefits to AV Faculty. The new website will be particularly helpful.	2/12/2015 6:42 PM
14	Classroom Learning Assistance	2/11/2015 9:43 PM
15	I will try some new learning assistance strategies in my classes this semester.	2/11/2015 6:22 PM
16	Important information on union and how it can represent faculty.	2/11/2015 4:26 PM
17	Some of the CAT exercises	2/10/2015 3:28 PM
18	It was about the IT department	2/10/2015 2:01 PM
19	Very good and highly informative information from Ms.Susan regarding contract.	2/10/2015 9:58 AM
20	The college is screwing adjunct faculty.	2/10/2015 8:16 AM
21	Very information	2/10/2015 7:37 AM
22	Being mindful of the contract can answer some questions.	2/9/2015 7:38 PM
23	All of it.	2/9/2015 7:20 PM
24	I attended two sessions; the second was re: learning and instructional strategies. New faculty resources containing helpful ideas on engaging students and improving subject matter recall and retention...	2/9/2015 5:16 PM
25	I now have a contact, two in fact, any time I have technical questions about the infrastructure at AVC main campus and Palmdale.	2/9/2015 3:25 PM
26	I already use CAT's in my classroom but will be sending more students to the learning center	2/9/2015 3:02 PM
27	retirement	2/9/2015 2:56 PM
28	did not attend. no good workshops	2/9/2015 2:45 PM
29	Having students look into how they learn and study. In fact I gave them the Student Study Behavior Inventory today in class. I think it was helpful for them to understand how they learn.	2/9/2015 2:03 PM

30	This helped me understand how the Academic Senate works at AVC, which will assist me in working in the college in general.	2/9/2015 1:21 PM
31	None	2/9/2015 1:17 PM
32	I received good ideas regarding classroom assessment techniques that I can put into practice right away. It was helpful to see what great resources exist for us online, too.	2/9/2015 1:15 PM
33	Process of grievances was helpful.	2/9/2015 1:13 PM
34	Actually, I was a presenter and will continue to apply active learning opportunities in my classroom.	2/9/2015 12:12 PM
35	Information, strategies and activities were helpful in learning about motivating students to use the learning center.	2/9/2015 11:38 AM
36	I will apply for a change in my academic ranking.	2/9/2015 11:32 AM
37	Resources available in Learning Center for students at risk.	2/9/2015 10:56 AM
38	Learned the availability of help all semester in the open labs for students with MyAVC. Will check out Lynda.com	2/9/2015 10:39 AM
39	No specific idea!	2/9/2015 10:26 AM
40	It gave me some ideas to use as "ice breakers" in class and how to make students aware of their own study habits, strong or not.	2/9/2015 9:45 AM
41	Gave useful information on ways adults learn.	2/9/2015 9:44 AM
42	Bylaws	2/9/2015 9:25 AM
43	It made it easier to be able to use electronics in the classroom.	2/9/2015 9:24 AM
44	Help for students	2/9/2015 9:18 AM
45	I attended the new session by Rick Shaw. Good Information!	2/9/2015 9:16 AM
46	Students retention.	2/9/2015 8:59 AM
47	Don't sleep with students.	2/9/2015 8:57 AM
48	A lot of useful classroom techniques.	2/9/2015 8:55 AM
49	I have a Flex for next year that may help carry this material forward to general faculty. Proposal is pending.	2/9/2015 8:53 AM
50	The information was useful especially regarding retirement issues.	2/7/2015 10:27 AM

Q10 Comments on the Session II you attended:

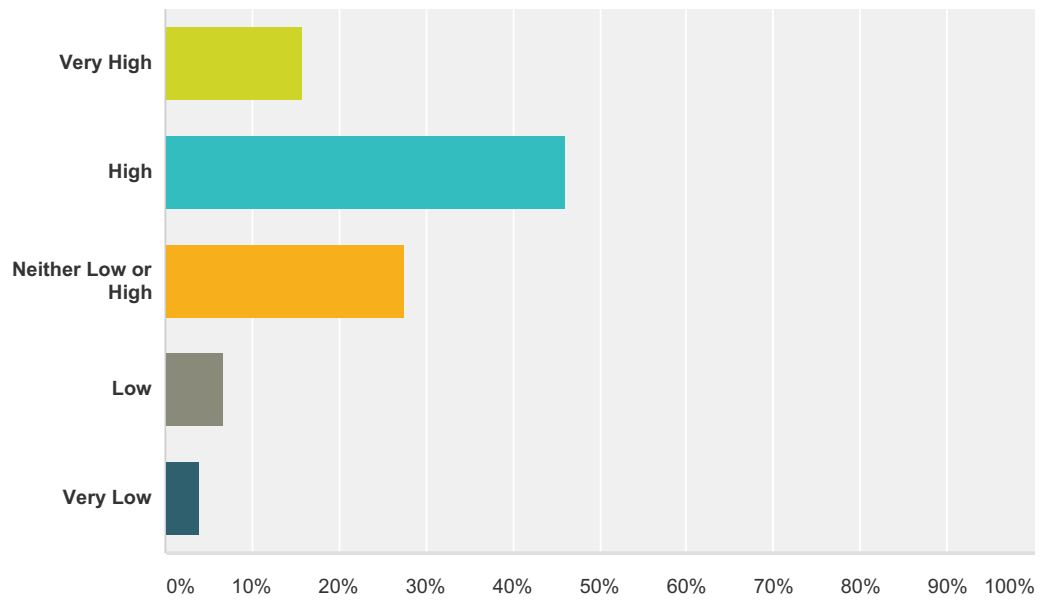
Answered: 34 Skipped: 61

#	Responses	Date
1	fine	2/23/2015 3:30 PM
2	The information was handful, but good to know and keep in mind. I think those information will be useful in the future.	2/22/2015 11:29 PM
3	The session done by ITS/ IMC was constantly getting interrupted by a person and Mr. Rick Shaw hardly got an opportunity to make hos point. The session needed more control.	2/20/2015 6:31 PM
4	Overall, the presentation was very informative.	2/19/2015 10:15 PM
5	Equal representation even if not a dues paying member	2/18/2015 4:06 PM
6	Did not attend	2/17/2015 6:09 PM
7	the original speaker cancelled.	2/17/2015 2:59 PM
8	Very Informative	2/17/2015 2:17 PM
9	Good.	2/17/2015 1:39 PM
10	This was actually Rick Shaw's replacement for what was originally planned.	2/17/2015 11:43 AM
11	Well presented and very useful information related.	2/12/2015 6:42 PM
12	I was a presenter, so my feedback is biased. The session was well attended and seemed well received from my perspective!	2/11/2015 6:22 PM
13	Good overview, info on new website.	2/11/2015 4:26 PM
14	Excellent presentation - very valuable and well presented	2/10/2015 3:28 PM
15	Engaging and informative. Dr Caproi was very knowledgeable and motivational.	2/10/2015 2:02 PM
16	Good	2/10/2015 9:58 AM
17	Very good information on how to decipher the contract.	2/9/2015 7:38 PM
18	Very good information	2/9/2015 7:20 PM
19	Really appreciated Mr. Shaw's information and emphasis on accessibility.	2/9/2015 3:25 PM
20	It was well done and kept my attention	2/9/2015 3:02 PM
21	Diverse speakers made it more palatable.	2/9/2015 1:17 PM
22	Very organized and practical. Lots of relevant information and ideas I am excited to try using. Again, this is a must for instructors, particularly people new to campus.	2/9/2015 1:15 PM
23	Like the new website and free bag!	2/9/2015 1:13 PM
24	Each speaker brought their own expertise to the session. This provided a diverse look at learning styles and a valuable collaborative approach in regards to thinking about one's own thinking.	2/9/2015 11:38 AM
25	Good for ITS covering the slot on such short notice.	2/9/2015 10:39 AM
26	Very good!	2/9/2015 10:26 AM
27	Almost seems like too much information at once and too many people involved. I would have focused on fewer key points.	2/9/2015 9:45 AM
28	Was unavailable to attend due to prior commitment, but the session topics looked excellent and very useful.	2/9/2015 9:26 AM
29	Well presented	2/9/2015 9:25 AM

30	Informative on what the college is doing to help the instructors with the problems on computers and electronics on the campus.	2/9/2015 9:24 AM
31	Helpful ideas	2/9/2015 9:18 AM
32	Very nice done with the workshop. Well organized.	2/9/2015 8:59 AM
33	Very informative.	2/9/2015 8:57 AM
34	I think the format could have been more interesting. Susan is always very passionate and connects with everyone. Showing the text of the contract on the projection screen I guess was necessary due to the subject matter, but an hour and half of that was tiring.	2/7/2015 10:27 AM

Q11 Overall, how would you rate the spring 2015 AVC Opening Day Program?

Answered: 76 Skipped: 19



Answer Choices	Responses	
Very High	15.79%	12
High	46.05%	35
Neither Low or High	27.63%	21
Low	6.58%	5
Very Low	3.95%	3
Total		76

Q12 Please list something specific you would like to see be a part of future Opening Days:

Answered: 43 Skipped: 52

#	Responses	Date
1	I do not have anything in specific, however, I do know that I will like to attend the sessions that I did not attend at the recent Opening Day.	2/22/2015 11:29 PM
2	Something to with instructor's ability to do a better job and not just be focussed on students success alone.	2/20/2015 6:31 PM
3	Perhaps a presentation from the Scholar in Residence	2/18/2015 11:08 AM
4	Guest speakers who can relay the topic at hand.	2/17/2015 6:27 PM
5	A morning informational session on a specialized topic would be nice.	2/17/2015 6:09 PM
6	More Keynote Speakers	2/17/2015 2:17 PM
7	.	2/17/2015 1:39 PM
8	N/A	2/17/2015 11:43 AM
9	Perhaps more workshops on computer programs & databases that are useful for professional development.	2/12/2015 6:42 PM
10	A session aimed specifically at adjunct faculty issues would be nice.	2/11/2015 6:22 PM
11	A real motivational speaker!	2/11/2015 5:23 PM
12	More lectures like the morning one on Emotional Intelligence, and related subjects. Also, any info pertaining to any latest techniques for presenting/teaching in new & innovative ways.	2/10/2015 3:28 PM
13	Basic information like parking, cafeteria and many others	2/10/2015 9:58 AM
14	Continued updates on college activities program expansion and student success strategies	2/10/2015 9:33 AM
15	An honest discussion about why adjunct faculty have such low status at the college. Why are administrators more important than faculty? Why adjunct faculty are so poorly paid?	2/10/2015 8:16 AM
16	Does the CCCO have training for faculty who want to support the Student Success Act?	2/9/2015 10:17 PM
17	Find a way using Powerpoint to quickly introduce all the Full-Time faculty members to one another, using photos of departments or individuals.	2/9/2015 9:40 PM
18	Three sessions instead of two. Perhaps limit the opening session to a shorter period of time, and shorten lunch to 1/2 hour.	2/9/2015 5:16 PM
19	I like the idea of a keynote speaker.	2/9/2015 3:25 PM
20	I really like the lunches and I like to see more on SLO and SLO management. I would like to see the break out sessions back to work on action plans.	2/9/2015 3:02 PM
21	some good workshops! better keynote speaker.	2/9/2015 2:45 PM
22	Turn it in workshop EBSCO discovery service training	2/9/2015 1:29 PM
23	Various aspects of Blooms taxonomy, including affective, cognitive, and psycomotor domains and objectives	2/9/2015 1:21 PM
24	More well rounded presenters, maybe more of an interactive presentation.	2/9/2015 1:15 PM
25	More quality keynote speakers that give us opportunity to discuss and respond. I would love to see some sort of follow-up on this topic.	2/9/2015 1:15 PM
26	More teaching innovation to get us excited and inspired.	2/9/2015 1:13 PM
27	More on Classroom Assessment Techniques (CATS)	2/9/2015 12:12 PM

28	Speakers are good, but the quality should be higher. Who recommended this person? I hope she wasn't expensive!!	2/9/2015 11:38 AM
29	I would like to see some "Best Practice" teaching techniques across the educational disciplines on our campus. I feel we have many talented and creative people in our learning community	2/9/2015 11:38 AM
30	I would like to have a master teacher as a speaker to improve my craft.	2/9/2015 11:08 AM
31	Being Cert certified.	2/9/2015 10:29 AM
32	No specific idea!	2/9/2015 10:26 AM
33	Would still like an update to the changes on Blackboard with Greg Krynen, and to have him available to ask questions. I'm not sure why this has never been done.	2/9/2015 9:45 AM
34	Better speakers.	2/9/2015 9:40 AM
35	Additional short talks in the Gen. Info session. Since not everyone can get to every workshop, a 5-min summary of 1st yr experience, SSSB, BIT, etc could give everyone a working description of those programs. Facilitates dialogue. Otherwise, there is a group "in the know" after they attend a workshop and another group that has no clue.	2/9/2015 9:26 AM
36	Retirement planning	2/9/2015 9:25 AM
37	Continued speakers	2/9/2015 9:18 AM
38	none	2/9/2015 9:16 AM
39	Two more hours of pd.	2/9/2015 8:57 AM
40	Learning Center presentations. AVID HE and FYE news.	2/9/2015 8:55 AM
41	If we are going to have a keynote speaker, so far we are zero for two. The first gent used alcohol references in a tiresome way and the second speaker had nothing to offer but platitudes. Can we look at TED talks, find somebody like a polar explorer or somebody whose science has changed the world, and go in that direction? We could just show the TED talk, not have to fly somebody out.	2/9/2015 8:53 AM
42	I enjoyed President Knutsen's opening remarks. The rest of the morning was not informative. I think her presentation may work with groups of business people...but not geared to college instructors/professors.	2/9/2015 8:52 AM
43	More interactive time with faculty. Maybe a best practices teaching workshop where everyone shares knowledge with a facilitator instead of being given knowledge by a speaker. I think faculty are hungry for more of those opportunities and it would maybe fit in nicely with SLOs as well.	2/7/2015 10:27 AM

Q13 Please provide any additional feedback:

Answered: 29 Skipped: 66

#	Responses	Date
1	Maybe some hand on activities or ideas would be a good idea or helpful? Other than that, I think everything's great!	2/22/2015 11:29 PM
2	More of a question: Why was the general session so short?	2/18/2015 11:08 AM
3	Microphones for comments/questions.	2/17/2015 6:27 PM
4	Liked President Knudsons update on the progress of projects. Budget updates should be done each time.	2/17/2015 6:09 PM
5	More opportunity to socialize with other faculty members	2/17/2015 2:17 PM
6	.	2/17/2015 1:39 PM
7	N/A	2/17/2015 11:43 AM
8	Always good to visit and see other faculty at the beginning of the semester. I liked the opening comments from Ed Beyer and Ed Knudson.	2/11/2015 5:23 PM
9	None	2/10/2015 9:58 AM
10	People who had lunch with the pres had 7 hrs of FPD (8-3). They should not be limited to 6 hrs of FPD for the day.	2/9/2015 10:17 PM
11	Onward and upward we go for Spring Semester. AVC is a great school.	2/9/2015 9:40 PM
12	President Knudsen's information was timely and succinct and much appreciated.	2/9/2015 3:25 PM
13	Please get the afternoon sessions on the PD list in the self reporting section of the program, not sure how to get credit for attending.	2/9/2015 2:56 PM
14	Great job...one of the best welcome back days I have attended!	2/9/2015 1:15 PM
15	The speaker was very nice, but really boring. I expected a lot more practical application.	2/9/2015 1:13 PM
16	Thank you to Irit and Nancy for giving learning specialists the opportunity to present.	2/9/2015 12:12 PM
17	There was such a big gap between the morning and the afternoon sessions, so I just went home.	2/9/2015 11:38 AM
18	Lunch with the President: I did not know it was a sack lunch and therefore could not stay for the session.	2/9/2015 11:08 AM
19	No additional feedback!	2/9/2015 10:26 AM
20	We have a lot of repeat presentations that have been done before. We need some fresh topics & people.	2/9/2015 9:45 AM
21	Thank you for an interesting session.	2/9/2015 9:44 AM
22	General information session with Dr. Beyer and Mr. Knudson was very good. I appreciated their updates. (Opening Day sounds like hunting. What's wrong with Welcome Day? We're preparing to welcome the students to the new semester.)	2/9/2015 9:26 AM
23	Well planned and executed	2/9/2015 9:25 AM
24	None	2/9/2015 9:18 AM
25	none	2/9/2015 9:16 AM
26	I like these sessions.	2/9/2015 8:57 AM
27	I was hoping for some clarity on budget, COLA, class number trends --- sort of, health of the college. The Senate President said budget committees are functioning better, and that's good, but besides that, what kind of numbers are we talking about?	2/9/2015 8:53 AM

28	I know she came with high credentials...but she works primarily with businesses. Find someone who is an educator.	2/9/2015 8:52 AM
29	I would like to see shorter sessions if it is going to be just a speaker speaking (as opposed to interactive time). Usually an hour and 20 minutes is too long. People start to just fill up the time with long winded comments and the usefulness of the information usually ends at about the 45 minute mark.	2/7/2015 10:27 AM